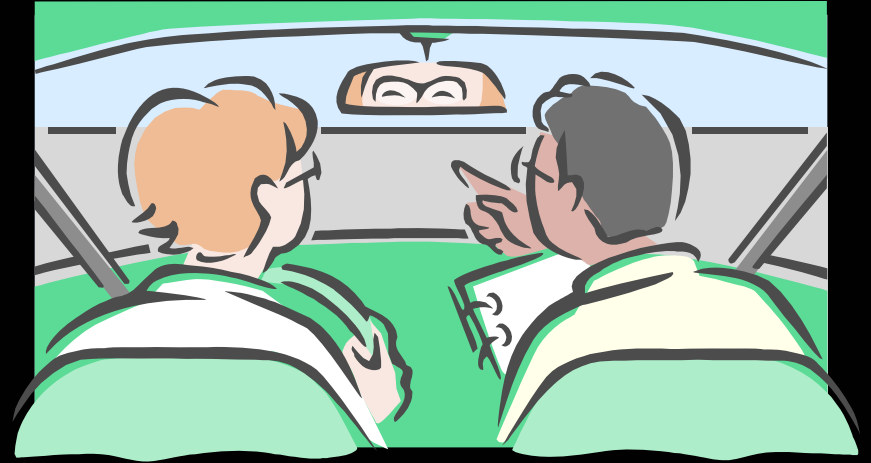
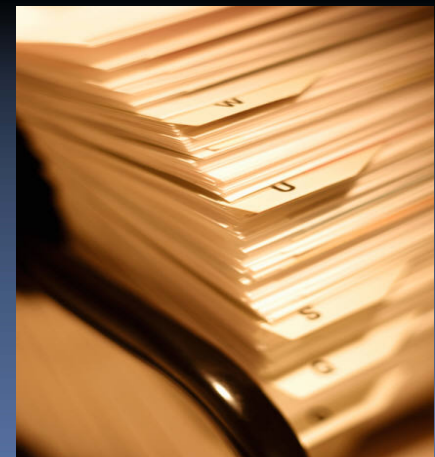


GHSA Annual Meeting
Savannah, GA
Aug 31, 2009



Driver Education ...

STANDARDS...





ADTSEA Standards

Novice Driver Preparation

GDL Phase One Instruction

GDL Phase Two Instruction



**Curriculum developed by
NHTSA and ADTSEA**

ADTSEA In-Car curriculum

- NHTSA/ADTSEA Curriculum Standards
Development initiated in 1999
 - ADTSEA Curriculum Standards approved in 2000 and distributed to the membership at the annual conference in Billings, MT – August 2000

ADTSEA Novice driver Preparation

- **2006 ADTSEA Standards Committee established to update 2000 Standards document**
 - Terry L. Kline, Ed.D, Eastern Kentucky University headed committee for establishing Novice Driver Preparation Standards
 - Committee comprised of academic, governmental, and educational leaders in curriculum development in October, 2006.
 - Current ADTSEA standards and guidelines as approved and are available at www.adtsea.org

ADTSEA Novice driver Preparation (cont)

- ▣ The ADTSEA curriculum developed by NHTSA and ADTSEA in 2005 and the Model Standards introduced by the two organizations in 2007 provide a comprehensive framework for state education programs
- ▣ ADTSEA Standards for Curriculum and Instruction should provide a basis for developing a set of standards that include policy-makers and other stakeholders in Traffic Safety Education

NHTSA Novice Driver Preparation Standards

- The ADTSEA Standards are designed for curriculum development, instructor certification, and state administrators in its present format
- ADTSEA Standards are included in Attachment E in the following document: National Driver Education Standards Project



Eureka's Task

“Assemble a Working Group consisting of program administrators and driver education specialists, both public and private, as well as other stakeholders, to devise and formalize draft standards, guidelines, monitoring approaches and oversight techniques.”

Eureka's Task

“Present the Working Group draft materials at a national conference on driver education attended by key stakeholders. The conference was designed to facilitate the process of achieving national standards for content and delivery of driver education.”

Working Group

- Selected by NHTSA
- Recognized leaders in the Driver Education community
- Dedicated 12 months of their time
- Committed to progress in Driver Education for all stakeholders

National Driver Education Standards Project

- Preamble
 - 1.0 Program administration
 - 2.0 Education and training
 - 3.0 Instructor certification
 - 4.0 Parent Involvement
 - 5.0 Coordination with Driver Licensing

Preamble

The Novice Teen Driver Education and Training Administrative Standards set forth in this document serve to guide all novice teen driver education and training programs in states striving to provide quality, consistent driver education and training.

1.0 Program Administration

All entities delivering driver education and training should be treated fairly and equitably, meet the same quality standards, and have equitable access to state driver education and training resources.

1.0 Program Administration cont.

Most states may have a multitude of public and private novice teen driver education and training programs. Each state may have different administrative and provisional structures. Alternative delivery (e.g., online, parent taught, and correspondence) programs can be either public or private, may not have a physical location, and are subject to varying requirements set forth by the state.

2.0 Education/Training

2.1 Each state should:

2.1.1 have driver education and training that meets or exceeds current nationally accepted content standards and benchmarks.

2.1.2 approve curricula that are based on nationally recognized standards such as ADTSEA and DSAA – Attachments E and F.

2.0 Education/Training cont.

2.1.6 require core driver educational hours that focus on the driving task and safe driving practices sufficient to meet the criteria established by the end-of-course examination.

2.0 Education/Training cont.

2.1.6 To enable states to select the appropriate guidelines for contact hours to meet the desired outcomes the following instructional time should be:

- First stage education:
 - Minimum of 45 hours of classroom/theory
 - Minimum of 10 hours of behind the wheel instruction
 - 10 hours in-car observation
- Second stage education
 - Minimum of 10 hours

3.0 Instructor Qualifications

3.1 Each state should:

- 3.1.1 require prerequisites for instructor certification and recertification.
- 3.1.2 require instructors to complete approved standardized instructor training that applies to instructors/teachers in all public and private driver education and training programs.

3.0 Instructor Qualifications cont.

3.1.3 require instructors to receive training in accepted best practices in course delivery and evaluations using various delivery modalities.

3.1.5 require annual continuing education and professional development hours for instructors.

4.0 Parent Involvement

4.1 Each state should:

4.1.1 require the parent of a teen driver education and training student to attend a parent seminar, pre-course, or the initial session of the teen's driver education and training course.

4.0 Parent Involvement cont.

4.1.2 require a parent to complete a debriefing with the driver training instructor to inform the parent of the progress and proficiency of their teen driver. This final session should include a reminder that it is the parent who must ultimately determine their teen's readiness to obtain a license with full driving privileges and of the parent's responsibility and important role in helping their teen to become a safe driver.

*Comments by Brian McLaughlin, Senior Associate
Administrator (NHTSA)*

- I am pleased to forward the recently published **Novice Teen Driver Education and Training Administrative Standards**.
- This new document represents the best efforts of professionals from a wide spectrum of interests to provide guidance that will enhance both the uniformity and professionalism of driver education across the Nation.

Comments by Brian McLaughlin, Senior Associate Administrator (NHTSA) continued

- These administrative standards complete a set of three guidance documents that will assist States in planning and implementing effective driver education systems.
- Together with the model curriculum developed by the National Highway Traffic Safety Administration and the American Driver and Traffic Safety Education Association in 2005, and the model education standards introduced by the two organizations in 2007, these new administrative standards provide a comprehensive framework for State driver education systems.

Comments by Brian McLaughlin, Senior Associate Administrator (NHTSA) continued

- NHTSA will help. We will encourage the highway safety community to promote these standards and to support efforts to maintain, upgrade and expand their State driver education system.
- NHTSA supported the development of this document, but these standards are not NHTSA's creation. They represent the best thinking of the driver education community. As a highway safety professional, you can play an important role in implementing these standards and improving driver education systems across the nation. I thank you in advance for your efforts.