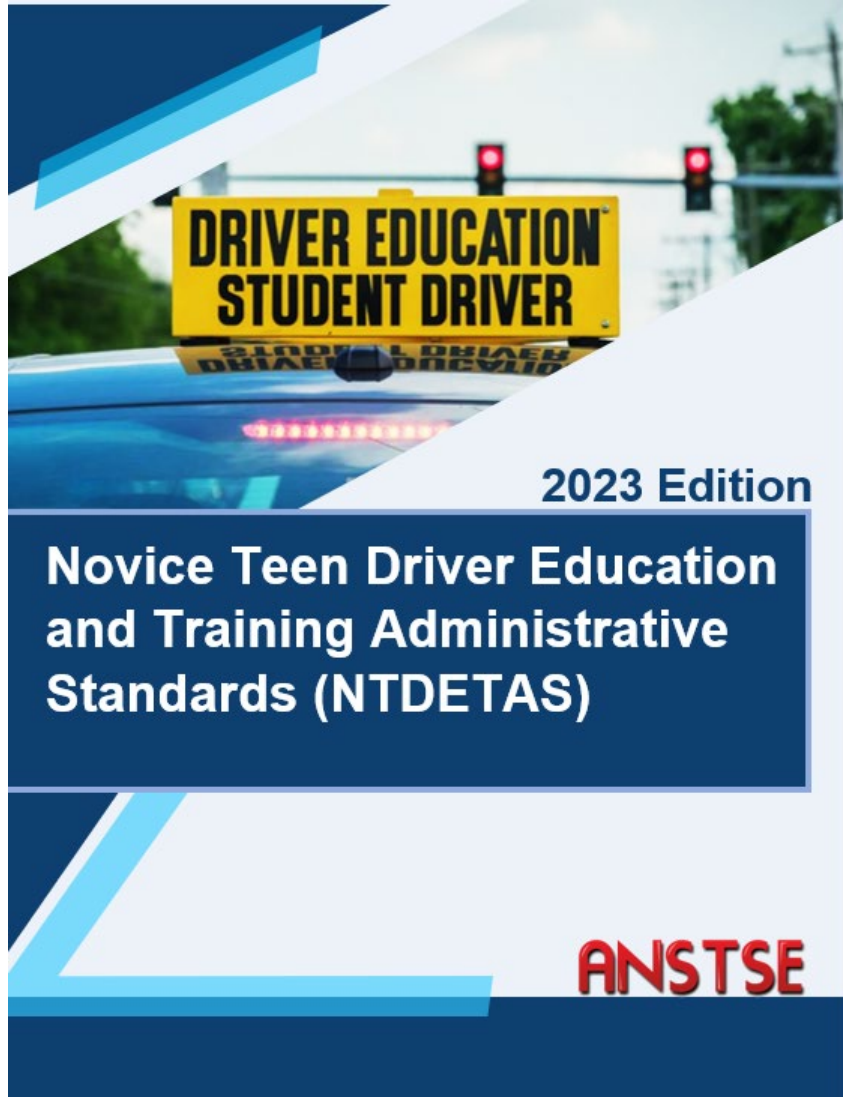




ANSTSE Resources





Available at www.anstse.info

Novice Teen Driver Education and Training Administrative Standards (NTDETAS)

-  Program Administration
-  Education and Training
-  Instructor, Mentor, and Instructor Trainer Qualifications
-  Coordination with Driver Licensing
-  Parent/Guardian Involvement

www.anstse.info

Welcome to the NTDETAS State Self-Assessment Tool

The purpose of this system is to provide a tool for states to determine the extent to which their teen driver education program aligns with the Novice Teen Driver Education and Training Administrative Standards (NTDETAS).

contact@anstse.info

ANSTSE

Welcome Back

Please enter your account details

Email

john.smith@gmail.com

Password

.....



[Forgot password?](#)

Sign in

[View Standards](#)

NTDETAS State Self-Assessment Tool



[← Back](#)

State Self-Assessment

Overall Completion



1 1.0 Program Administration
15%

2 2.0 Education/Training
0%

3 3.0 Instructor, Mentor and Instructor Trainer Qualifications
0%

4 4.0 Coordination, Collaboration and Communication with Driver Licensing
0%

5 5.0 Parent/Guardian Involvement
0%

P Preview & Submit



[2.1 Driver Education Course Requirements](#)

[2.2 Driver Education Curricula](#)

[2.3 Assessment of and Feedback on Student Progress](#)

[2.4 Traditional Classroom Instruction](#)

[2.5 Virtual Classroom Instruction](#)



2.1.1 | States shall establish requirements for the delivery of driver education and training courses:

Note: Refer to NHTSA's [Driver Education and Training Promising Practices: A Systemic Literature Review](#) for more information.

- ☐ Not Started
- ☐ Early Progress
- ☐ Underway
- ☐ Substantial Progress
- ☐ Completed

Narrative

[References](#)

» a) The course shall be taught by State-approved instructors who meet Section 3.0 of the NTDETAS.

- ☐ Not Started
- ☐ Early Progress
- ☐ Underway
- ☐ Substantial Progress
- ☐ Completed

Narrative

[References](#)

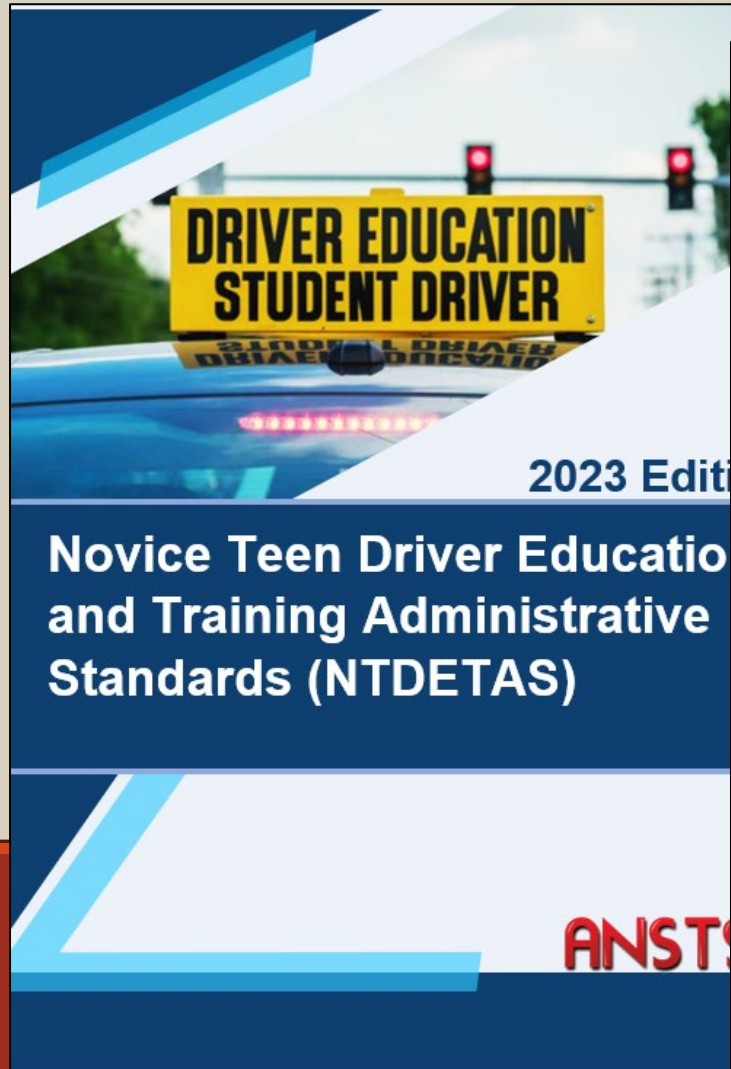
» b) The course shall conduct classroom and behind-the-wheel (BTW) instruction that is concurrent or integrated.

- ☐ Not Started
- ☐ Early Progress
- ☐ Underway
- ☐ Substantial Progress
- ☐ Completed

Narrative

[References](#)

NHTSA State Driver Education Assessment



STATE OF UTAH

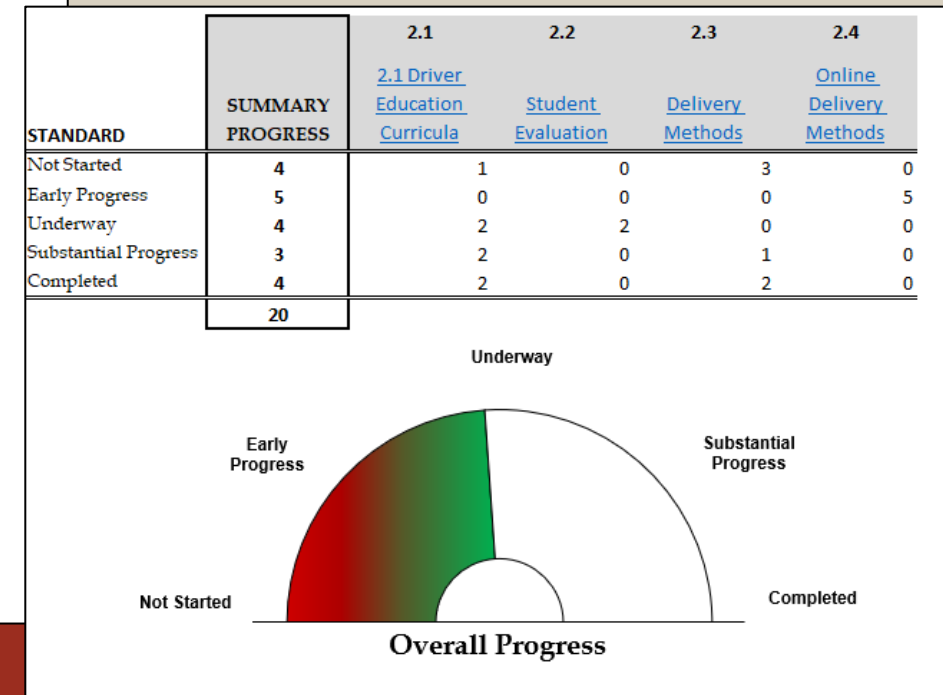
TECHNICAL ASSESSMENT of the DRIVER EDUCATION PROGRAM



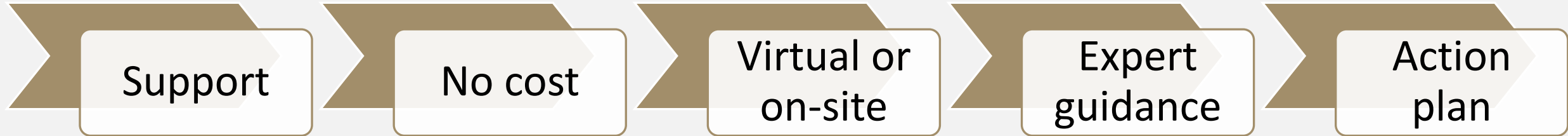
December 2020 – January 2021

National Highway Traffic Safety Administration
Technical Assistance Team

Prince Boparai
Troy E. Costales
Reginald Flythe
Tracy Lee
Kevin Lewis
Nina Jo Saint, PhD



ANSTSE State Consultation Services



← Back to course page

Advanced Driver Assistance Systems and the Role of the Driver Educator

66 %

Path

Discuss

▼ 0. Course Introduction

▲ 1. Module 1

Overview of ADAS ✓

Module 1 Quiz ✓

▼ 2. Module 2

▲ 3. Module 3

Promoting the Safe and Effective Use of ADAS *

Module 3 Quiz ✓

Certificate of Completion ✓

Module 1:
Overview of ADAS

100% COMPLETE

Introduction to the Module ✓

What are Advanced Driver Assistance Systems? ✓

Common ADAS Features ✓

Potential Benefits of ADAS ✓

Potential Concerns of ADAS ✓

Role of the Driver Educator ✓

Car Dealerships and ADAS ✓

Module 1 Summary ✓

Drivers should drive as if they do not have ADAS vehicle safety features and allow these safety features to back them up when needed.

0:07 1x

Higher Level Potential Concerns of ADAS

Click on each tab below for some of the higher level potential concerns of ADAS.

0:04 1x

ADAS ALONE MAY NOT BE ENOUGH

MIX OF VEHICLES

MIX OF ADAS FEATURES

0:21 1x

ANSTSE

Advanced Driver Assistance Systems and the Role of the Driver Educator Online Training Materials

What's Next?

- Recommendations for Driver Education License Testers
- Guidelines for how State Driver Education Administrators can Work with their State Highway Safety Office





Driver Education and Licensing Research to Practice Consortium



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on ANSTSE and the
NTDETAS visit
www.anstse.info.

